3/9/10:

Attendance: Maryanne Talpey, Kathy Plumb, Carol Archembeault, Laura Friend, Jen Sigismondo, John Tucker, Jason Lovinger, Tim Castner, Jeremy Roche, Kathy Kelly, Susan Farr, Gary Kozloski, Joel Bates

Zoomerang Survey - update

If your child is in grades K-5, what information would you be interested in having that would help monitor your child's progress?

If your child is in grades K-5, what information would be more informative in order to help monitor your child's academic progress?

How could online technology enhance communication between the school and home in order to help monitor your child's progress?

Weekly email to your child's academic progress;
Online access to the teacher's;
Periodic snapshot of your child's academic and/or work habit progress;

1-5 Reporting Template - update - the group is ready to analyze the current report cards to compare to some sample vertically aligned reports. The group is also open to discuss the idea of piloting or trying out the report cards this year during third trimester. Is PowerSchool going to be utilized for grades 1-5? Some teacher use is happening in an informal manner (Sawyer School). How can the technology be utilized to provide detailed information in a way that is easy and efficient for teachers to use.   Maybe we could use the 1-5 access as a way to design a template that would be electronic and connected directly to the standards.

Subsequent Discussions: Do we open this to students? At what age or grade level? Is there a concern? Does it promote the idea of academic competition in an unnatural manner?

Next Meeting: April 13th, 2010
Email Zoomerang survey to the CRC to review one last time prior to launching
1-5 will work on reporting tools and establish a consistent tool to model
Jason_lovinger@yahoo.com
jmlovinger@comcast.net